

Example One Page Thematic Presentation Outline

Your name: Janie Besharse **Date:** July 2008

Program title: **Worm-Poop and Soup?**

Theme: Worm poop is the hidden magic in our delicious soup!

Audience: 20 8 year old students (from middle-class suburban families; 10 males and 10 females; mixed ethnicity- 60 % Caucasian, 20 % Hispanic – First language is Spanish; 20% black) and teachers on field trip to “Growing Power,” a hydroponics and “natural” indoor mini-farm, before a unit on plants.

Program Goal/s: Encourage understanding and appreciation for the roles worms play in food production.

Objectives

- | • Outcome Objective | Outcome Objective Measure |
|--|--|
| 1. 80% of the participants will take “Greening your Lawn” meeting schedules (outcome). | 1. % computed from participant numbers and # info taken. |
| 2. 5% of the students will return (with parents) for vermicomposting workshops (outcome). | 2. % computed from participant numbers and returned dated/initialed reduced admission coupons tabulated. |

Resources/materials needed: Red wiggler worms & bedding in a clear plastic container; chicken vegetable soup, bowls, spoons; 2 soil samples – one loose and enriched with soil castings; “Worm Farm Workshop” coupons, “Greening your Lawn” brochures; a copy of 2-3 grade appropriate books on earthworms available at the gift shop; magnifying glasses, gloves, picture cards of predators, worm insides, worm life cycle; song “Down in the Ground” by Lily Brommet.

Program Outline:

Introduction: Sing “Down in the Ground,” echo style with group. Introduce self, mission of site, welcome, explain activity level and time needed, Maslow stuff, conversationally relate theme and sub themes.

Hook/transition into body:

Q. What could these worms and their poop have to do with this soup?

Q-Open: What do you notice about this container (worms) and this one (chicken vegetable soup)?

Q-Focus; Transition: What do plants (like our carrot and celery plants we see in the soup) need to be healthy and strong?

Body (sub themes):

1. Worms are earth moving, dirt munching, soil-making machines.

Q-Interp; Transition/Lead: How do these soil samples compare?

2. Our underground worm recyclers face death every day.

Q-Capstone; Transition/Lead in: How would our farms & orchards be different without worms?

3. YOU can be a worm farmer and raise your own worm poop enriched soil.

Conclusion:

Transition: “WOW! Our time together is just about over and we’ve shared a lot about how worm-poop is the secret ingredient in our delicious soup (theme).” Conversationally restate sub-themes. Express pleasure at the opportunity to talk with group. Show where free “Greening your Lawn” brochure and “Worm Workshop” coupons are located (outcome obj measure #1 & #2), and personally invite students to come back with parents for reduced cost vermiculture workshops, other programs, and visit gift shop for books on worms. Invite further conversations under a nearby tree.